

Modern Foreign Languages Policy

Aims of policy:

To learn a foreign language opens the eyes to and ignites curiosity about the wider world. We recognise that it is essential to being a modern citizen, providing invaluable education, social and cultural experience with a new and interesting language as the gateway in. Quality language teaching will ultimately enable children to feel empowered with a broad range of skills, applying these to communicate confidently with others for real, practical purposes. It should also introduce learners to a variety of engaging material in the foreign language as well as originating from native-speaking countries – traditional songs as well as contemporary music, poems, programmes and films, books and comics, art. Language learning will promote respectful engagement with people from other countries and cultures, helping to develop deeper knowledge of what life is like for others in native-speaking countries and foster a broader world view. The value of foreign language will be promoted from the very beginning to nurture a keen interest as soon as children begin school. Starting in Reception and KS1 will lay vital initial building blocks and enable fluid transition through the key stages, creating a positive culture of language education through our entire schools.

Intent:

Through the teaching of the Modern Foreign Language, we intend for our pupils to:

- Feel confident and empowered in their foundation French language skills and feel well-prepared to embark on their in-depth languages journey in secondary school.
- Use phrases, questions and responses in the language to communicate in interactions that are appropriate to their age and level, for example with their peers.
- Communicate with accurate pronunciation and intonation when reading and in spoken interactions.
- Have a useful and varied range of vocabulary that can be used to communicate with purpose and in real life situations where applicable.
- Demonstrate knowledge of simple grammar structures, key features and patterns of the language and apply these in practice.
- Have respect for and curiosity about native-speaking countries and ways of life in other countries and cultures, with passion and enthusiasm for continuing language learning and the prospects it offers them in the future.

Implementation:

The teaching of the Modern Foreign Language in St Michael's Federation:

- Knowledge, skills and vocabulary are built upon as children go through the school, reviewing and building on previous knowledge and content covered each year to ensure strong progress.



Growing to be the best that we can be for God, Ourselves and Each Other
*Thessalonians 5:11: Therefore encourage one another and build one another up,
just as you are doing.*

- EYFS pupils are introduced to the concept of a new language in the Reception year in fun ways, informally woven into the day. They learn simple songs, learn French numbers with incidental counting and begin to understand basic instructions.
- In KS1 children begin to learn key phrases and sets of vocabulary appropriate to their level of development, including greetings and colours.
- This all builds up to weekly discreet lessons in KS2, which ensure that children are exposed to the language regularly and are able to practise their skills frequently.
- Lessons will incorporate a range of media, from songs, animations, comics and simple stories, to music and art. This ensures variety that celebrates native-speaking countries and engages and enthuses our learners.
- In all topics covered we demonstrate how these can equip children for purposeful exchanges and events. The use of a free language-learning app at home, such as Duolingo, is encouraged to empower the children to communicate purposefully with others.
- Signage and labelling around the schools clearly display the French equivalent alongside the existing English to expand the visibility of the language, as well as to promote the skills of reading and comprehension.
- An annual project or celebration day promotes and celebrates French learning throughout the schools, and expands the children's knowledge of native-speaking countries and cultures. Celebrations can include cooking, singing, art, a French café.

Impact:

We will monitor and measure the impact through:

- Formative assessment
- Pupil Conferencing
- Book Scrutiny
- Lesson monitoring
- Review of teacher expertise and subject knowledge

The monitoring of Modern Foreign Language teaching and pupil progress is the shared responsibility of teachers, the subject leader and the senior leadership team as well as the governing body. The work of the subject leader includes supporting colleagues in the teaching of the Modern Foreign Language, keeping up to date with current developments as well as providing a strategic lead and direction for the subject.