

St Michaels Federation – Onny CofE Primary School

EYFS Progression Map - Religious Education

The Importance of Religious Education

Religious Education at St Michael's Federation develops pupils'...

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- understanding and respect for different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths;
- understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.

Religious Education at St Michael's Federation encourages pupils to...

- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- understand the influence of religion on individuals, families, communities and cultures;
- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- develop their sense of identity and belonging, preparing them for life as citizens in a plural, global society;
- develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Religious Education at St Michael's Federation enhances pupils'...

- awareness and understanding of religions and beliefs, teachings and practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics to communicate their responses.

Religious Education at St Michael's Federation offers ...

- opportunity for personal reflection and spiritual development

Religious Education at St Michael's Federation does not ...

- seek to urge religious beliefs on pupils nor compromise the integrity of their own beliefs by promoting one religion over another.

Our syllabus is based on Gloucestershire's Agreed Syllabus for Religious Education. We chose this syllabus as it complements the structure of the Understanding Christianity scheme of work, which we have adopted, for other world faiths. Each unit of work is structured around a key question, the exploration of which encourages pupils to make sense of a key aspect of a world faith or sacred text, understand the impact of the said aspect and make connections between this and their own lives and understanding of the world in which they live.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	(F4) Being Special – Where do we belong?	(F2) Why is Christmas special to Christians?	(F6) Which stories are special and why?	(F3) Why is Easter special for Christians?	(F1) Why is the word God special to Christians?	(F5) Which places are special and why?
	<p><u>Children in Reception will be learning to:</u></p> <p><i>Talk about members of their immediate family and community Name and describe people who are familiar to them Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries Explore the natural world around them</i></p>					
Nursery (3-4 year olds)	<p>Myself: I am special</p> <ul style="list-style-type: none"> - All About Me (Focus for first few weeks of new school year during settling-in) – likes, favourites, ‘There’s only one me’ Todd Parr books - What am I good at? Exploring hobbies, interests and skills 	<p>Special times</p> <ul style="list-style-type: none"> - Celebrating birthdays, weddings, christenings > Share experiences and watch video clips of how different people may celebrate - Role play opportunities with props to explore in imaginative play 	<p>My special people</p> <ul style="list-style-type: none"> - Sharing photos of our important people in our lives - Small world play based on our community, people who help us 	<p>Important places</p> <p>(Home, school, places of worship, favourite places to visit)</p> <ul style="list-style-type: none"> - Visit our local Church - Share memories and photos of visiting our favourite places 	<p>Important books and special stories</p> <ul style="list-style-type: none"> - Bringing in a favourite book to share; choosing favourite class books for display “<i>Books we love</i>” - Using Bible story books to share simple stories together once a week and small world invitations where appropriate, e.g Noah’s Ark 	<p>Our world is special</p> <ul style="list-style-type: none"> - Amazing nature > Lots of nature walks, time in the woods to immerse in our natural surroundings. Collect natural artefacts, observe creatures - Sharing videos that celebrate the amazing animals and environments on our planet; Talking about and drawing/ painting fav. animals
	<p><u>3-4 year olds will be learning to:</u></p> <p><i>Talk about what they see, using a wide vocabulary Begin to make sense of their own life-story and family’s history Show interest in different occupations Continue developing positive attitudes about the differences between people Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</i></p>					