

St Michaels Federation

Onny CofE Primary School – PE and Sports Premium 2024-2025

What is PE and Sports Premium?

The Government is providing funding for primary school PE and sport. In 2024/25 this is £16,000 per school plus £10 per pupil. The PE and sport premium funding can only be spent on this provision in schools. Onny's allocation is £16,640.

Purpose of funding

Schools must spend the sport funding on improving their provision of PE and sport to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports Funding and who will benefit?

- All children will benefit regardless of sporting ability and all children will be engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles will be increased for all.
- A broad range of sports will be offered to all children.
- All children will be given the opportunity to compete and participate in PE beyond the school day.
- Staff will have access to training opportunities and continued professional development.

Key achievements to date:

- Employed specialist sports coaches who provide weekly lessons to pupils from reception to year 6. Not only do the children benefit from being taught by coaches but our own staff are also able to develop their skills through sharing good practice and assisting in the PE lessons.
- Enabled non swimmers to swim more regularly so that all children leaving KS2 leave with a good standard of swimming (see below).
- Subject Leadership of P.E supported by TrustEd.
- 'Sports Leaders' in Years 6.
- All pupils participate in a range of competitive sports.
- Received Sports Mark Gold and Bronze

How will we check its impact each year?

- The Strategic Task Group (STG) will be monitoring the impact of funding of our school self-evaluation cycle
- Independent evaluation of our plans will be undertaken by our school improvement partner.

Overview of Spending

Overview of Spending 2023-2024	<p>Spending in 2023/2024 prioritised the following areas:</p> <ul style="list-style-type: none"> • To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils). • To increase the opportunities that children have to link mental and physical well-being • To increase confidence, knowledge, and skills of all staff in teaching PE and sport, through careful planning • To directly link our PE teaching and learning to the whole curriculum • To increase participation in competitive sport
Quality Assurance	<ul style="list-style-type: none"> • Regular updates between head and PE lead • Feedback from teaching staff on impact and provision • Reporting to Local Governing Board • Link with TrustEd Sports Partner

Swimming Data Y6 2023-24

Question	Stats
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Action Plan and Budget Tracker

Academic Year 2024-2025	Total Fund Allocated: £5750	Date:	Percentage Allocated
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			34%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (proposed)	Evidence of impact: what do pupils now know and what can they now do? What has changed?

consolidate through practice:				
To increase engagement of pupils in physical activity through Active play	<ul style="list-style-type: none"> Set up active zone in playground with sports timetable – using pupil voice to choose each half term Set up dance zone with outdoor speaker 	£750	<ul style="list-style-type: none"> Pupils have a choice of a range of physical activities at playtimes Pupils are keen to engage in physical activities Pupils interests in different sports is developed through active play 	Complete pupil survey each half term about the range of sports they would like to access in active zone Ensure equipment is maintained and sufficient for need
To increase engagement of physical play and develop leadership opportunities for pupils through the role of playground leaders.	<ul style="list-style-type: none"> Year 5 pupils are trained to become playground leaders Pupils lead playground games at least twice a week Year 5 pupils have leadership experience TA is trained to support pupils at playtimes 	£2000	<ul style="list-style-type: none"> Year 5 pupils lead others in playground games Pupils know a range of games they can play Year 5 pupils have leadership experience 	Pupils know a range of active games which they can play independently at other times Year 5 pupils enjoy the leadership experience and progress to be bronze ambassadors or sports leaders in secondary school
To provide a range of after school and lunch time clubs, to encourage pupils to participate in an active 30 minutes and continue with a sport outside of school.	<ul style="list-style-type: none"> Liaise with local sports clubs e.g archery, martial arts, TrustEd, Shrewsbury Town, Ludlow Rugby club to enquire about the possibility of running afterschool/ lunch time clubs Discuss with staff and Tas about running lunchtime clubs 	£3000	<ul style="list-style-type: none"> The school offers a range of sports club either at a lunchtime or after school Pupils participate in a variety of sporting clubs Pupil voice shows that pupils are enjoying the clubs and are learning from the experience 	Liaise with the local clubs to advertise out of school opportunities. Look at negotiating a special offer for pupils who sign up to their club from our school

Academic Year 2024-2025	Total Fund Allocated:£1000		Date:	
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage Allocated
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (proposed)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject Leader Development Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement	CPD from TrustEd PE partnership Monitoring and refinement of curriculum map TrustEd PE provision Supporting with monitoring of PE and evaluation of teaching and learning	Get Set 4 PE £450 TrustEd PE Package £300	Assessment system in place Effective monitoring of PE leads to improved teaching and learning Improved pupil outcomes	Effective subject leadership leads to an improved offer for PE and improved outcomes over time.
Sports Focused Celebration Worship Have a sports focused celebration worship every half term to ensure the whole school	Dedicate a worship each half term to PE and Sports Have multiple achievements sports/values	£20	Increased motivation and aspirations of all pupils Reporting on school website, social	Focused sport assemblies with inspirational role models to continue to raise the profile of PE

is aware of the importance of PE and Sport and to encourage all pupils to be involved	based related to sports – link to school newsletter		media and sports crew newsletters	and sport across the school
Whole School Charitable Sporting Events Link to school values/ PSHE helping others less fortunate Raising money through charitable donations Raise the profile of PE- newsletter, assembly	Timetabling/ organisation of events Investigate PSHE links for each year group Celebration assembly	£0	Raising money for charity PSHE/Values – knowing you can use sport to make positive changes for yourself and others	Further fundraising events around sport
Focus on using sport to improve mental health – link to PSHE curriculum PHSE lead to work with PE subject lead to promote good physical and mental health for all pupils and staff	Promote opportunities and activities to improve physical and mental well being Further develop mindfulness training across the school Development of PSHE across the school - health education - Kapow	£250	Curriculum links established across the whole school curriculum through Health education Improved mental/ physical health wellbeing strategies for all children to use	Development of school vision and curriculum driver aims linked to wellbeing through a focus on physical and mental health for all pupils
Healthy Eating Healthy Schools Framework followed Provide healthy eating workshops to accompany work on active lifestyles	Children take part in healthy eating workshops to accompany work on active lifestyles, improving understanding of food content and daily life choices when eating alongside an active lifestyle. Provide examples of healthy snacks and lunch boxes for parents and pupils (Workshop/open afternoon)	£0	Children aware of more healthy eating options and lifestyles	Develop provision of workshops for parents


Academic Year 2024-2025	Total Fund Allocated:£3400		Date:	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage Allocated
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (proposed)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Specialist Sports/ PE Coaching Hiring specialist PE/Sports coaches to work alongside staff in teaching PE and sports eg cricket e.g TrustEd Package, Shrewsbury Town FC Specialist P.E/Sports coaches to deliver after school clubs eg martial arts Chance To Shine Cricket coaching (6 weeks)	Continue to develop knowledge, skills and confidence in staff teaching PE and sports whilst working alongside specialist sports coaches	£2500	TAs and Teachers upskilled Staff to complete coach observation forms	Aim to increase teaching staff's confidence in teaching P.E independently
CPD – PE Curriculum Lead P.E coordinator CPD	Increased P.E coordinator knowledge and confidence	£300 (TrustEd Package)	Improved quality of teaching/ training and leadership	Increased knowledge and confidence

Teachers CPD Staff to attend CPD sessions and training courses.	Boost staff confidence Develop staff subject knowledge	£600 (Trust Ed Package)	Improved quality of teaching, observed through lesson observations	Staff to use CPD to improve the delivery of PE within their lessons
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Academic Year 2024-2025	Total Fund Allocated: £5000		Date:	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage Allocated
Intent	Implementation		Impact	29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (proposed)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Range of sports offered in Active Zone at lunchtimes Develop a wide range of sporting opportunities within the Active Zone	Create a timetable of activities based on pupil voice Ensure there is the correct equipment to deliver the sport Ensure the TA is competent and comfortable with delivering the sport Change the sports each half term based on pupil voice	£1500	Increased participation in sports on offer at playtimes Pupils experience a wide range of sports and are able to contribute to the sports on offer	Track pupil participating in playtime and lunchtime sports
Pupils to experience a range of sporting activities through TrustEd opportunities Ensure our PE and Sports Offer as a whole package offers a broad and diverse range of sports which allow for inclusivity	Review Curriculum to ensure broad and diverse range of sports offered Ensure pupils attend inclusive competition events as part of TrustEd Review sports competitions attended to ensure diversity of offer Review sports clubs on offer and check for broad range	£1000	Broad offer of sports across the curriculum, competition, active play and clubs	Pupils experience a wide range of sports and find a sporting activity that they enjoy and can participate in
Liaise with local clubs to increase offer To develop a wide range of extra-curricular clubs led by school staff and external coaches Introduce new sports activities to the clubs timetable – martial arts, cheerleading Develop links with local clubs	Source external coaches to deliver sessions Organisation of part funded/parental contribution clubs Pupil questionnaire to establish what clubs they would like Track attendance/ participation rates at clubs	£2500	Increased participation in extra-curricular sport and activity Pupil questionnaires Increased participation in community clubs PP children attending clubs SEND children attending clubs	Develop links with community clubs Track pupil participation rates on Active Schools Planner

Academic Year 2024-2025	Total Fund Allocated: £2000		Date:	
Key Indicator 5: Increased participation in competitive sports				Percentage Allocated
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (proposed)	Evidence of impact: what do pupils now know and what can they now	Sustainability and suggested next steps:

and about what they need to learn and to consolidate through practice:			do? What has changed?	
TrustEd Sporting Competition For each class to attend a TrustEd Competition at least each term (KS1), half term KS2.	Ensure all children from Y1 to Y6 take part in a competition or sports festival. Ensure children in KS2 take part in a competition at least 4 times a year Ensure children in KS1 take part in a competition/festival at least twice a year.	£2000	100% of KS2 pupils take part in school competitions Pupils to take part in smaller competitions at other local schools Children understand the importance of sportsmanship and being a team player Children recognize the importance of taking part in competitive sport and consider it an important part of their development	Pupils enjoy competitive sport and are keen to continue this outside of school – they recognise the value of winning and losing and can apply this to other areas of their life.

Headteacher: Victoria Reynolds	
Date:	08/10/24
PE & Sports Lead:	
Date:	
Chair of LAB: Justin Parker	
Date:	